

	Excellent	Very Good	Good	Needs Improvement
Completeness	Every portion of assignment are fully addressed with sufficient depth and scope to demonstrate comprehensive achievement of the learning objectives. 12pt	Every portion of assignment addressed but response could demonstrate greater depth and scope. 11pt	Every portion of assignment addressed; depth and scope of response demonstrate basic understanding of subject. 10pt	Either portions were left incomplete, or the scope and depth of response is not adequate to demonstrate basic understanding of subject. 9 or fewer pt
Knowledge (100-level class 40% 200 level class 30%) Inf. Literacy and Reading	The student has clearly identified the central idea and provided substantial evidence from the text as support. Content is of superior depth and is well-organized, effectively communicated, and consistently and appropriately cited. 12pt	The student has clearly identified the central idea and provided some evidence from the text as support. Content is sufficient, organized and communicated; sources may be inconsistently cited 11pt	The student has clearly identified the topic but has not clearly identified the central idea and provided little evidence from the text as support. Content is disorganized and poorly communicated, and citations are incomplete. 10pt	The student has not identified the topic or central idea and has not provided evidence from the text as support. There is insufficient content to support the thesis, and citations are not present. 9 or fewer pt
Analysis (100-level class 10% 200 level class 30%) Critical Thinking	Response analyzes key information, questions and problems clearly and precisely. Response evaluates material insightfully and logically based on instructional and supplemental material and includes facts, data, key terminology, and detailed explanations. 3pt	Response analyzes key information, questions, and problems competently. Response evaluates material competently based on instructional and supplemental material and includes facts, data, key terminology, and detailed explanations. 2pt	Response inconsistently analyzes key information, questions and problems in a competent manner. Application of the material in the lesson at a basic level, but additional analytic techniques to demonstrate depth of understanding are not evident. 1pt	Response does not analyze information, questions and problems, or does so superficially. The material in the lesson is not appropriately applied to examples. Analysis is based on informal personal opinion and does not integrate facts, data, key terminology and concepts, or detailed explanations. 0pt
Writing (10%)	Response maintains clear and obvious purpose and organization, with well-developed paragraphs, and appropriate transitions that emphasize the connection between ideas. Accurate spelling, grammar, and punctuation. Resources, including textbook, are properly cited and a resource list is included. 3pt	Response contains purpose that is inconsistently clear. Uses a suitable organization plan with adequate paragraphs. Only some transitions emphasize the connection between ideas. Few instances of awkward grammar, syntax or spelling that do not affect reader understanding. Included in-text citations and a resource list but they were not properly formatted. 2pt	Presents a vague purpose, with inadequate paragraphing and few transitions. Writing exhibits some difficulties with fragments, grammar, punctuation, subject-verb agreement or other distracting features. Response omits either in-text citations or a resource list. 2pt	The response does not present a unified purpose and exhibits no organizational plan. Unclear paragraphs and transitions. Multiple difficulties with sentence fragments, grammar, punctuation, subject-verb agreement or other distracting features. Complete absence of any in-text citations or resource list. 1 or 0 pt